



Education Development Trust

At Education Development Trust, we transform lives around the world by improving education. Whether we are working with governments on national educational reform or directly with clusters of schools to effect positive change, our specialist knowledge means we design and deliver effective, far-reaching, sustainable education solutions tailored to the local context.

We run long-term educational programmes as well as deliver short-term consultancy and our range of services includes:

Designing and implementing school system reform – from designs for whole education systems to individual improvement programmes for clusters of schools;

Using our world-leading expertise on school inspection and external quality review to develop, manage and deliver inspection programmes and other quality management programmes;

Delivering specialist expertise and recruitment services for English language teaching around the world;
Providing expert careers advice and guidance systems and services to governments and schools;

Supporting school improvement in both private and government schools.

We invest annually in our programme of educational research because it matters to us that policy makers make informed decisions and that teachers benefit from the latest best practice. Our research underpins our work and we are passionate about being part of the education debate. For more information on our services for international schools, contact us.

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School inspector training



Education Development Trust is a leading not-for-profit independent provider of education and training services, operating worldwide with headquarters in the UK and offices in South-East Asia, India, Oman, the United Arab Emirates and Africa. Education Development Trust has been authorised by the UK government through the Department for Education (DfE) to serve as one of the accredited inspectorates responsible for conducting the inspection of British schools overseas against standards identified by the DfE and monitored by Ofsted.

Why is inspector training important?

In the delivery of any inspection/review having appropriately qualified and experienced inspectors is an important criterion for EDT. This applies equally to a middle/senior manager undertaking an internal review/self-assessment of their school's programmes as to an external evaluation of a school's quality of education by a team of inspectors.

It is important in both circumstances that the inspector/reviewer has the skills, knowledge and expertise to carry out the work to a high standard and establishes effective working relationships with those being inspected/reviewed, behaving professionally

Why do your inspector training with EDT?

At the core of all of EDT's inspection work is a dedication to quality, achieved through proven methodology, efficient operating models, contextualisation to client needs, and delivery by highly qualified professionals. We are proud of the transformational impact we have helped create through our inspection portfolio, successfully delivering inspection programmes in the Gulf and other regions across the world.

Where has EDT gained its experience in school inspection?

Our expertise on inspections and training inspectors encapsulates our accumulated knowledge, lessons learned and achievements from around the globe in settings as diverse as the UK, Bahrain, the UAE, Thailand, Hong Kong, Vietnam, Morocco, Ghana, Rwanda and Zimbabwe.

What are the aims and objectives of EDT's inspector training programme?

The aims of school inspector training programmes are to:

- develop the skills, knowledge and competencies participants need to undertake school evaluations both internally, and where appropriate, externally
- support participants to improve the quality of education for students
- support participants to apply the evaluation skills acquired to carry out effective self-evaluation in their own school.

The objectives of this training are to:

- provide participants with a clear understanding of the school inspection process
- develop the skills to carry out effective collection and analysis of evidence
- understand how to use different activities/sources of evidence to inform and underpin inspection framework grades/judgements
- develop the skills to feedback and report on inspection findings competently and sensitively.

How does EDT accredit inspector training?

The **Reviewer Competency Quality Mark (RCQM)** is EDT's certified inspector training programme at three levels. It covers all aspects of inspector qualification and competence, **from initial training to team and lead inspector**. It is benchmarked against international inspection quality standards.

The RCQM is built on a competency framework that covers four areas of professional expertise and is awarded at 3 levels:

Level 1- Inspect in own school.

Level 2 – 2 (a); 2(b); Full accreditation as Team Inspector.

Level 3 – Lead Inspector. Candidates can discuss progress to a lead role with EDT as appropriate.

How does the inspector training programme work?

Part 1 School Inspector Training

Applicants must demonstrate that they meet certain minimum criteria in relation to teaching and middle management experience. Successful completion of Part 1 will enable participants to carry out 'inspections' in their own schools. They will receive a Certificate of Competence to 'inspect' in their own schools and Level 1 of RCQM.

Part 2: Participants must meet the criteria related to senior leadership experience. On completion of the training participants will receive an RCQM Certificate of Competence at Level 2 (a).

Part 3: This consolidates the training through experience of a live inspection and successful completion will enable participants to undertake external inspections and join EDT's pool of inspectors. Participants will receive the RCQM Certificate of Competence at Level 2 (b).

Part 4: Once a number of external inspections are completed participants can apply for full accreditation of RCQM at Level 2 (Team Inspector).

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