



**Schools  
Partnership  
Programme**

# Datgloi mawredd:

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Darllenwch sut gall adolygu  
gan gymheiriaid hwyluso'r  
broses o wella ysgolion.

# Unleashing greatness:

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Discover how peer review can  
facilitate school improvement.



# Pwy ydym ni

SPP yw'r **rhaglen adolygu gan gymheiriaid ysgol fwyaf** yn y DU. Fe'i datblygwyd ar y cyd ag ysgolion ac arbenigwyr addysg blaenllaw.

Y nod yw rhoi'r cychwyn gorau mewn bywyd i bobl ifanc. Mae'r Rhaglen yn cynnig dull cydweithredol sy'n cefnogi gwelliant parhaus mewn ysgolion ac yn y gyfundrefn. Y Rhaglen yw'r unig fodel adolygu gan gymheiriaid sy'n seiliedig ar dystiolaeth o waith ymchwil ac sy'n elwa o rwydwaith byd-eang o bartneriaid. O'r herwydd, mae'r rhaglen yn wahanol ac yn dra effeithiol.

Rydym yn darparu'r hyfforddiant, y fframwaith a'r rhwydwaith angenrheidiol i arweinwyr ysgolion allu mynd ati ar y cyd i roi sylw i feysydd i'w gwella ac i werthuso'r effaith. Mae trylwyredd adolygu gan gymheiriaid gwrthrychol a chyd-atebolrwydd yn ychwanegol at hyn.



**8,800+**

o arweinwyr  
ysgolion



**2,200+**

o ysgolion



**60+**

o awdurdodau  
lleol

# Who we are

Schools Partnership Programme (SPP) is the **largest school peer review programme** in the UK, developed with schools and leading education experts.

Aimed at giving young people the very best start in life, SPP provides a collaborative approach, supporting continuous school and system improvement. SPP is the only peer review model which is informed by research evidence and benefits from a global network of partners, making the programme both distinctive and highly effective.

We provide the training, framework and network necessary to enable school leaders to collaboratively address areas for improvement and evaluate the impact; with the added rigour of objective peer review and joint accountability.



**8,800+**

school leaders



**2,200+**

schools



**60+**

local authorities

# Ein heffaith

Rhwng mis Ionawr 2018 a mis Rhagfyr 2021, aeth yr Education Endowment Foundation (EEF) ati i gynnal gwerthusiad o'r Rhaglen Partneriaeth Ysgolion – sef rhaglen flaengar yr Education Development Trust – gyda 422 o ysgolion yn cymryd rhan. Mae'r prosiect hwn yn un o'r gwerthusiadau ymchwil mwyaf i'w gynnal ar effaith adolygu gan gymheiriaid a chydweithio ar bartneriaethau ysgolion, arweinwyr, staff a disgyblion.

## Canfyddiadau allweddol EEF

- » Roedd yr manteision a welwyd wrth gynnal adolygiadau SPP, yn cyfiawnhau'r amser a dreuliwyd a'r ymdrech a wnaed.
- » Drwy gymryd rhan yn y Rhaglen, daeth arweinwyr yn fwy hyderus a medrus i wneud gwelliannau yn eu hysgol.
- » Mae rôl y Hwyluswyr Gwelliant (HG), sy'n unigryw i'n rhaglen, yn arwain at fwy o ymdeimlad o berchnogaeth o'r broses newid gan athrawon ac arweinwyr.

Barnodd  
**91%**

**safon uchel iawn**, gan gynnwys y fframwaith adolygu a'r deunyddiau hyfforddiant.

# Our impact

Between January 2018 and December 2021, Education Endowment Foundation (EEF) conducted an evaluation of Schools Partnership Programme – the flagship programme of Education Development Trust – involving 422 schools. This project is one of the largest research evaluations on the impact of peer review and collaboration on school partnerships, leaders, staff and pupils.

## Key findings from EEF

- » The benefits accrued from undertaking SPP reviews, justified the time and effort involved.
- » Participating in SPP increased school leaders' confidence and capacity to make improvements to their school.
- » The Improvement Facilitator (IF) role, which is unique to our programme, leads to a greater sense of ownership of the change process by teachers and leaders.

**91%**

of survey participants rated the SPP resources, including the review framework and training materials, **very high quality.**

## Dangos ein heffaith yng Nghymru

Buom yn gweithio gyda GwE yng Ngogledd Cymru i ddarparu'r Rhaglen Partneriaeth Ysgolion (RhPY/SPP). GwE yw'r gwasanaeth gwella ysgolion sy'n yn gweithio ochr yn ochr ag awdurdodau lleol Gogledd Cymru, ac ar eu rhan.

Yn ôl Llŷr Gilmour Jones, Arweinydd Uned Data ac Ansawdd ac Ymgynghorydd Cefnogi Gwelliant GwE:

"Ers cyflwyno'r Rhaglen Partneriaeth Ysgolion yn 2019, mae 255 o ysgolion o 46 partneriaeth wedi cychwyn ar eu taith adolygu gan gymheiriaid, sy'n golygu bod hanner ysgolion y rhanbarth wedi cymryd rhan. Mae ein partneriaeth wedi cyfoethogi'r cydweithio rhwng cymheiriaid yn y rhanbarth ac wedi gosod y sylfeini ar gyfer datblygiad parhaus yr ysgolion perthnasol.

Heb amheuaeth, mae'r profiadau a gafwyd o gymryd rhan yn y Rhaglen wedi cyfoethogi'r arweinyddiaeth ar draws rhanbarth GwE. Mae Penaethiaid yn ffynnu yn eu rolau yn Adolygwyr Cymheiriaid ac mae arweinwyr canol yn parhau i fod yn Hwyluswyr Gwelliant, yn hwyluso ac yn datblygu'r broses wella barhaus yn eu hysgolion eu hunain ac yn eu hysgolion partner.

Yn arolygon y Penaethiaid, nododd **91%** fod y berthynas gydag ysgolion partner **naill ai'n gryf neu'n gryf iawn**, o ganlyniad i'w profiad o'r Rhaglen.

## Demonstrating our impact in Wales

We worked in partnership with GwE in North Wales to deliver the Schools Partnership Programme. GwE is a school improvement service working alongside and on behalf of the North Wales local authorities.

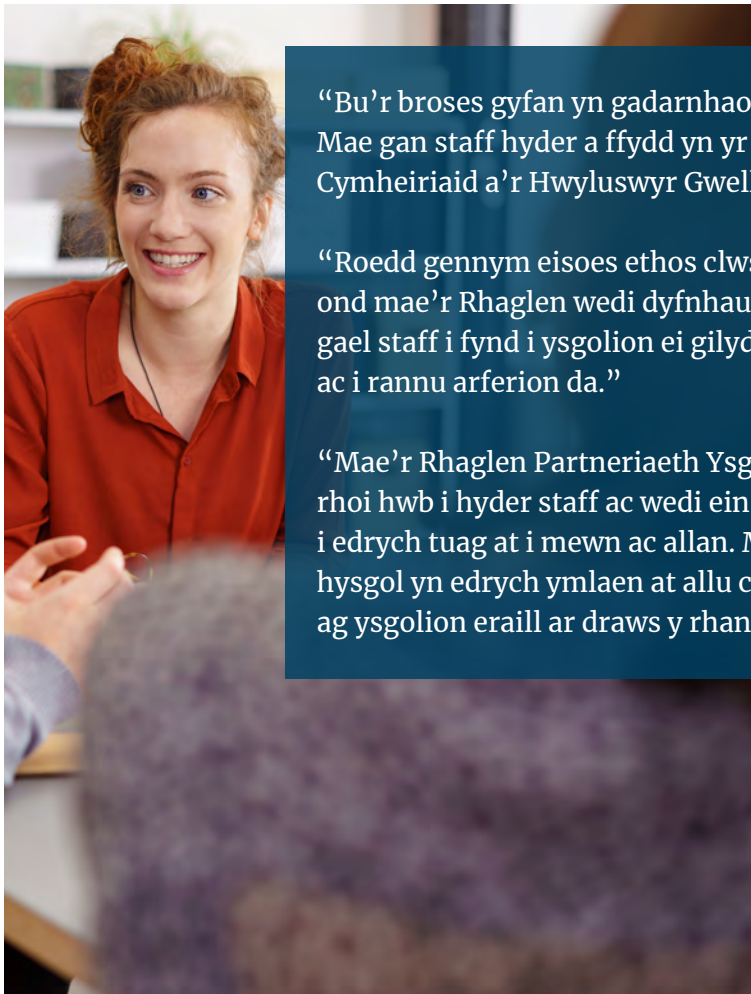
Llŷr Gilmour Jones, Data & Quality Unit Lead & Supporting Improvement Adviser for GwE explains:

"Since the introduction of SPP in 2019, 255 schools from 46 partnerships have embarked on their peer review journey, meaning that over half the schools in the region have taken part. Our partnership has enhanced peer collaboration work within the region and set the foundations for continuous development for the schools involved.

Without any doubt the experiences of taking part in SPP have enriched leadership across the GwE region. Head Teachers are thriving in their roles as Peer Reviewers and middle leaders are contributing as Improvement Facilitators, to facilitate and develop the continuous improvement process in their own schools and their partner schools.

**91%** of the Head Teacher's surveys said their relationships with partner schools are **either strong or very strong**, as a result of their SPP experience.

Mae eu sylwadau yn dangos gwir werth y Rhaglen iddynt. Gwelir effaith y rhaglen yn glir ar bob agwedd ar adolygu gan gymheiriaid ac o safbwynt dyfnhau'r berthynas â'u hysgolion partner. Dyma rai sylwadau gan gyfranogwyr yn y bartneriaeth hyd yn hyn:

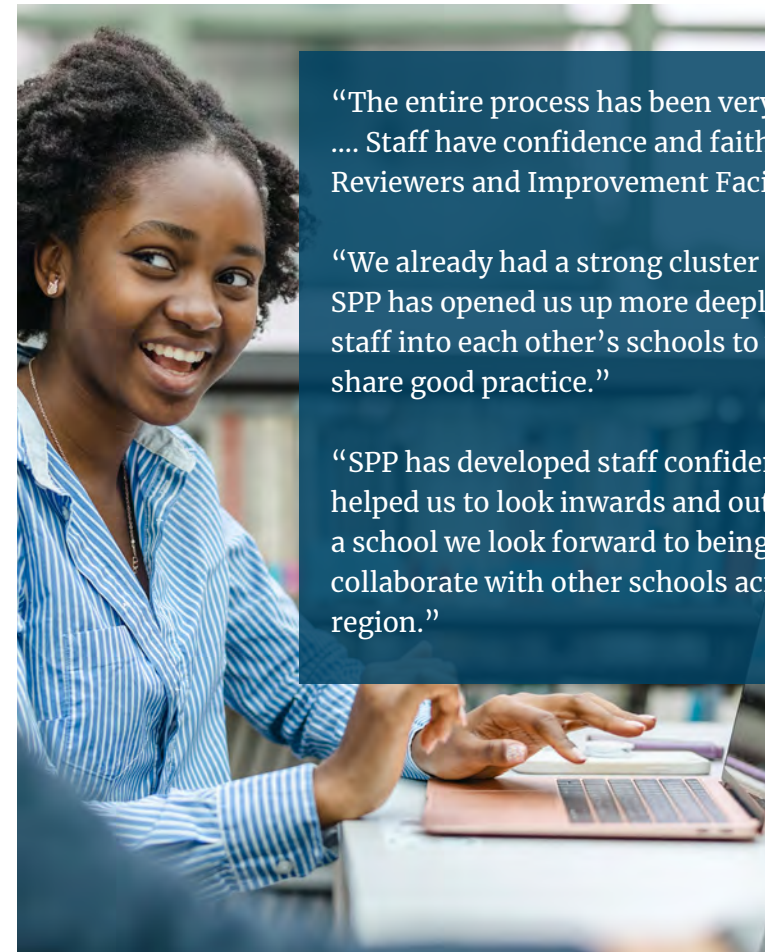


“Bu'r broses gyfan yn gadarnhaol iawn... Mae gan staff hyder a ffydd yn yr Adolygwyr Cymheiriaid a'r Hwyluswyr Gwelliant.”

“Roedd gennym eisoes ethos clwstwr cryf, ond mae'r Rhaglen wedi dyfnhau hyn drwy gael staff i fynd i ysgolion ei gilydd i weithio ac i rannu arferion da.”

“Mae'r Rhaglen Partneriaeth Ysgolion wedi rhoi hwb i hyder staff ac wedi ein helpu ni i edrych tuag at i mewn ac allan. Mae ein hysgol yn edrych ymlaen at allu cydweithio ag ysgolion eraill ar draws y rhanbarth.”

Their testimonials demonstrate the true value they place on the SPP. It is easy to see the impact which the programme has achieved across all aspects of peer collaboration and on deepening relationships with their partner schools. Here are some comments we have received from the participants in the partnership so far:



“The entire process has been very positive .... Staff have confidence and faith in the Peer Reviewers and Improvement Facilitators.”

“We already had a strong cluster ethos, but SPP has opened us up more deeply by getting staff into each other's schools to work and share good practice.”

“SPP has developed staff confidence and helped us to look inwards and outwards. As a school we look forward to being able to collaborate with other schools across the region.”

# Yr hyn a wnawn

Gwelodd yr EEF fod y Rhaglen Partneriaeth Ysgolion yn:



## Datblygu ymddiriedaeth

Dywedodd athrawon ac arweinwyr fod y Rhaglen yn cael effaith gadarnhaol ar lefel partneriaeth, arweinyddiaeth ac athrawon, a bod mwy o berchnogaeth ar nodau'r bartneriaeth a gwella ysgol a bod mwy o ymddiriedaeth.



## Datblygu sgiliau

Datblygir sgiliau ar bob lefel drwy gaffael sgiliau gwerthuso ac adolygu, a'r elfennau dysgu cymdeithasol ynghlwm wrth adolygu gan gymheiriaid.



## Galluogi pobl ar bob lefel

Mae rôl yr Hwyluswyr Gwelliant (HG) yn helpu i ddatblygu athrawon, arweinwyr canol ac uwch arweinwyr i wella ysgolion ar y cyd. Mae ein hyfforddiant yn darparu'r fethodoleg, y sgiliau a'r adnoddau i arwain proses wella.

# What we do

EEF found that the Schools Partnership Programme:



## Builds trust

Teachers and leaders reported that SPP has a positive impact at partnership, leadership and teacher level, including increased ownership of partnership and school improvement aims and the deepening of trust.



## Develops skills

Leadership skills are developed at all levels through the acquisition of evaluation and reviewing skills, and the social learning elements of peer review.



## Empowers people at all levels

The Improvement Facilitator (IF) role helps develop teachers, middle and senior leaders in collaborative school improvement. Our training provides the methodology, skills and tools to lead an improvement process.



### Meithrin partneriaethau cadarn

Mae'r Rhaglen yn datblygu partneriaethau cryfach, rhannu a thryloywder, ac yn rhoi strwythurau mwy pendant i weithio tuag at amcanion gwella cyffredin.



### Forges strong partnerships

SPP develops stronger partnerships, sharing and transparency, and provides clearer structures to work towards shared improvement objectives.



### Rhoi perchnogaeth

Mae'r model hyfforddi HG, a ddefnyddir mewn gweithdai gwelliant, yn arwain at fwy o ymdeimlad o berchnogaeth o'r broses newid, gan athrawon ac arweinwyr.



### Provides ownership

The IF coaching model, which is used in improvement workshops, leads to a greater sense of ownership of the change process, by teachers and leaders.



### Cefnogi ysgolion difreintiedig

Roedd amrywiol fanteision y Rhaglen amlycaf yn yr ysgolion hynny lle roedd lefelau amddifadedd yn uwch. Gwelwyd bod y manteision hyn yn sylweddol fwy mewn ysgolion oedd yn rhan o'r Rhaglen o gymharu ag ysgolion cyfatebol.



### Supports disadvantaged schools

The many benefits of SPP were more keenly found in schools with higher levels of deprivation. These benefits were perceived as being significantly greater in schools engaged in SPP than in matched schools.

# Sut rydym yn mynd ati

## Ein model



Dyma farn Dr David Godfrey, Gwerthuswr Arweiniol adroddiad EEF ac Athro Cyswllt Addysg, Arweinyddiaeth a Rheolaeth UCL:

“Mae model adolygu gan gymheiriaid SPP yn datblygu arweinyddiaeth a sgiliau rhagorol.”

Mae cyfranogwyr yn:

- » defnyddio dull mentora
- » gwella eu llythrennedd ymchwil
- » gwneud penderfyniadau drwy ddadansoddi data
- » arwain ar wella ysgolion ar y cyd
- » dysgu deall y dystiolaeth
- » adolygu a gwerthuso agweddau ar ysgol arall.



# How we do it

## Our model



Dr David Godfrey, Lead Evaluator for EEF's report and Associate Professor in Education, Leadership and Management at UCL concludes that:

“The SPP model of peer review process develops outstanding leadership and skills.”

Participants:

- » employ a coaching model approach
- » improve their research literacy
- » inform their decision making through data analysis
- » lead collaborative school improvement
- » learn to understand the evidence
- » review and evaluate aspects of another school.

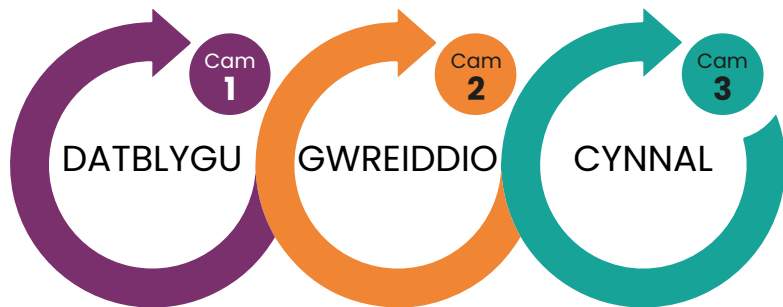




## Datblygu, gwreiddio, cynnal

'Rydym yn defnyddio fframwaith ymholi tri cham i:

- » Ddatblygu sgiliau adolygu gan gymheiriaid ymysg arweinwyr ysgolion ar draws yr arweinyddiaeth ganol ac uwch
- » Gwreiddio'r newid mewn diwylliant ar draws pob lefel - nid yn unig ar y lefel uchaf
- » Cynnal y cylch gwelliant parhaus drwy gynllunio a datblygiad proffesiynol.

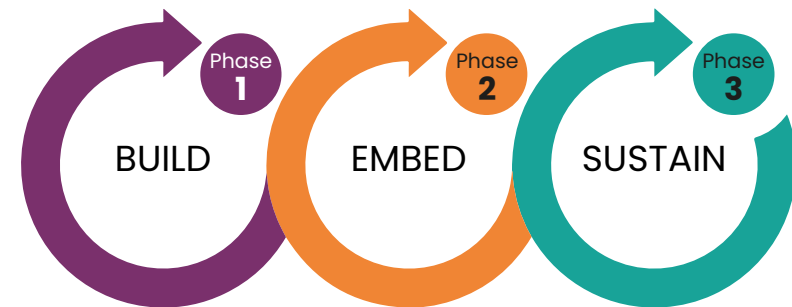


'Rydym yn parhau i ddatblygu staff drwy gydol y rhaglen. Datblygir sgiliau, dros amser, yn hytrach na darparu sesiynau hyfforddiant unwaith yn unig. Mae'r model yn datblygu cynhwysedd mewn ardaloedd lleol a hefyd yn rhoi perchnogaeth o'r model i ysgolion, fel y gallant barhau i ddatblygu'r broses adolygu gan gymheiriaid, a fydd yn ei dro yn cefnogi blaenoriaethau lleol ac yn galluogi ysgolion i gefnogi ei gilydd.

## Build, embed, sustain

We use an enquiry-based framework in three phases to:

- » Build peer review skills of school leaders across middle and senior leadership
- » Embed the culture change across all levels - rather than just at the top
- » Sustain the continuous cycle of improvement through planning and professional development.



We continue to develop staff throughout the programme. Building on skills over time rather than delivering one-off training sessions. The SPP model builds capacity in local areas as well as giving ownership of the model to schools, empowering them to continue to develop peer review, which in turn supports local priorities and enables school-to-school support.

## Adolygwyr Cymheiriaid

Mae penaethiaid ac uwch arweinwyr yn addas i wneud y rôl hon.

Rydym yn rhoi'r sgiliau a'r adnoddau i Adolygwyr Cymheiriaid allu cynnal adolygiad gan gymheiriaid effeithiol a phwrpasol. Bydd y Rhaglen yn helpu eich Partneriaeth i ddatblygu cynhwysedd drwy:

- » ddarparu'r fframwaith a'r broses ar gyfer adolygu gan gymheiriaid
- » darparu datblygiad proffesiynol parhaus i gynnal adolygiadau effeithiol
- » cynnig cymorth gan y rhwydwaith SPP ehangach.



“Dysgodd yr adolygwyr sgiliau adolygu a hunanarfarnu gwerthfawr; dysgodd arweinwyr ysgolion sut i gydwethio'n fwy trylwyr a thryloyw, gan herio'i gilydd fwyfwy dros amser, a chyfnewid gwybodaeth yn llyfnach a rhannu unrhyw ddatblygiad proffesiynol a oedd yn fuddiol i'w staff a'u hysgolion.”

**Addasiad o ddyfyniad gan Adolygydd Cymheiriaid yn Adroddiad EEF**

## Peer Reviewers

Headteachers and senior leaders are suitable for the Peer Reviewer role.

We equip Peer Reviewers with the skills and tools to carry out effective and focused peer review. SPP will help your Partnership in building capacity by:

- » providing the framework and process for peer review
- » continuous professional development in delivering effective reviews
- » offering support from the wider SPP network.



“Reviewers learned valuable skills of reviewing and self-evaluation; and school leaders learned how to collaborate more rigorously and transparently, offering increasing challenge to each other with time, and enabling more fluid knowledge exchange and shared professional development that benefitted their staff and schools.”

**Peer Reviewer, EEF Report**

## Hwyluswyr Gwelliant

Mae rôl y Hwyluswyr Gwelliant i arweinwyr canol yn nodwedd unigryw o'r rhaglen. Mae'n rhoi datblygiad proffesiynol a'r pŵer iddynt wneud gwahaniaeth yn eu hysgol a'r bartneriaeth ehangach.

“Mae staff uwch ar dân i gynnal adolygiadau mewn ysgolion eraill ac mae Hwyluswyr Gwelliant yn ‘tyfu’ o gael cyfleoedd drwy'r rhaglen fel hyfforddiant, gweithio gyda chydweithwyr mewn lleoedd eraill a bod yn gyfrwng i greu newid mewn ysgolion. Fel pennaeth, bu'n wych cael bod yn rhan o'r rhaglen.”

**Kim Earle, Pennaeth, Altrincham College**

Mae Hwyluswyr Gwelliant yn:

- » perchnogi'r broses o wella'r ysgol a'r bartneriaeth
- » dod yn arbenigwyr mewn mentora a hwyluso gweithdai gwelliant
- » datblygu strategaethau gwella sy'n seiliedig ar dystiolaeth, ac ymchwil yn yr ysgol
- » monitro effaith yr adolygiad gan gymheiriaid.



## Improvement Facilitator

A unique feature of SPP is the role of Improvement Facilitator for middle leaders, providing professional development and the empowerment to make a difference in their school and wider partnership.

“I have seen senior staff ‘buzzing’ about conducting reviews at other schools and Improvement Facilitators ‘growing’ by being afforded the opportunities through SPP such as training, working with colleagues elsewhere and being a mechanism for change across schools. This has been wonderful to be part of, as a headteacher.”

**Kim Earle, Headteacher, Altrincham College**

Improvement Facilitator:

- » own school and partnership improvement
- » become experts in coaching and facilitating improvement workshops
- » develop evidence-based improvement strategies and school-based research
- » monitor the impact of peer review.



## Gwneud gwahaniaeth

Cyn gynted ag y bydd y rhaglen yn dechrau, bydd partneriaethau yn mynd ati i ddechrau adnabod eu maes ffocws ar gyfer gwelliant a chynnal eu cylch adolygu gan gymheiriaid SPP cyntaf. Mae partneriaethau yn cymryd perchnogaeth ar eu cylch gwelliant eu hunain o'r diwrnod cyntaf.



### Rhywfaint o'n cydweithio diweddar a pharhaus:

- » GWE Gwasanaeth Gwella Rhanbarth Gogledd Cymru.  
**278 ysgolion\***
- » Rhaglen Arweinyddiaeth Cynhwysiant Cyngor Sir Gaint mewn partneriaeth â LLSE a nasen.  
**136 ysgolion\***
- » KYRA Teaching School Alliance, Swydd Lincoln.  
**55 ysgolion\***
- » 'Partnership Evaluation and Development Tool' wedi'i greu ar y cyd â Chyngor Essex.  
**141 ysgolion\***

\*Cywir adeg cyhoeddi - Mehefin 2024

## Making a difference

As soon as the programme begins, partnerships are ready to start identifying their area of focus for improvement and conduct their first SPP peer review cycle. Partnerships take ownership of their own cycle of improvement from day one.



### Some of our recent and on-going collaborations:

- » GWE North Wales Regional School Improvement.  
**278 schools\***
- » Kent County Council Inclusion Leadership Programme in partnership with LLSE and nasen.  
**136 schools\***
- » KYRA Teaching School Alliance, Lincolnshire.  
**55 schools\***
- » Partnership Evaluation and Development Tool co-created with Essex County Council.  
**141 schools\***

\*Correct at time of publishing - June 2024

# Cadw mewn cysylltiad

Ymunwch â'n rhestr bostio fel mai chi yw'r cyntaf i glywed am ein newyddion a'n hadnoddau diweddaraf.

Gofynnwch am gyfarfod i wybod mwy am SPP a sut gallwch chi fod yn rhan o'r Rhaglen.

Gofynnwch am gyflwyniad am ddim gan aelod o'n tîm yn eich cynhadledd neu eich cyfarfod nesaf, i edrych ar:

- » ganfyddiadau gwerthusiad EEF
- » yr ymchwil diweddaraf yn y maes adolygu gan gymheiriaid
- » barn am SPP ar draws y DU.

# Stay in touch

Sign up to our mailing list to be one of the first to hear about our latest news and resources.

Request a meeting to find out more about SPP and how you can get involved.

Book a free presentation from a member of our team at your next conference or meeting to explore:

- » findings from our EEF evaluation
- » latest research in peer review
- » insights from SPP across the UK.

## Cysylltwch â ni

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**W** [edt.org/SPP](http://edt.org/SPP)

## Dilynwch ni

**X** [@EDTVoiceSchools](https://twitter.com/EDTVoiceSchools)

**LI** [linkedin.com/showcase/education-development-trust-for-schools](https://www.linkedin.com/showcase/education-development-trust-for-schools)

**#UnleashingGreatness**

## Contact us

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**#UnleashingGreatness**

# EDT

Mae EDT yn sefydliad nid ar gyfer elw rhyngwladol, gyda dros 50 mlynedd o brofiad yn gwella profiadau addysg ar gyfer dysgwyr ar sail ymchwil a thystiolaeth. Rydym yn cefnogi ein partneriaid i wneud y defnydd gorau o wybodaeth a'r arfer orau yn eu cyd-destun lleol, er budd pob dysgwr yn arbennig rhai sy'n dod o gefndiroedd difreintiedig.

Ym Mhrydain rydym yn cydweithio'n agos gydag addysgwyr gan gynnwys sefydliadau blynyddoedd cynnar, pobol ifanc, oedolion a busnesau i wella deilliannau. Yn ogystal rydym yn darparu cefnogaeth gyrfaoedd, a sgiliau er mwyn cau'r bwll rhwng addysg, hyfforddiant a chyflogaeth.

Trwy ddefnyddio ein profiadau helaeth o ymarfer rhyngwladol, gallwn ddarparu gwybodaeth arbenigol, dylunio rhaglenni ynghyd a dulliau gweithredu mewn partneriaeth gyda llywodraethau, academyddion ac asiantaethau aml haenog.

Wedi eu cefnogi yn 2022-23:



**12.3 miliwn** o ddysgwyr



**48,000** o arweinwyr mewn ysgolion



**300,000** o athrawon  
ac ymarferwyr addysgol

# EDT

EDT is an international not-for-profit organisation, with over 50 years experience of improving education for learners, grounding our work in research and evidence. We help clients and partners apply knowledge and best practice to their local contexts, to benefit all learners, particularly those in the most disadvantaged communities.

In the UK we work closely with educators, including those in early years settings, young people, adults, and businesses to improve outcomes. We also provide careers and skills support, bridging the gap between education, training, and employment.

Incorporating insights from our global experience into our practice, we deliver expert knowledge, programme design, and implementation methods through trusted partnerships with governments, academics, and multilateral agencies.

In 2022-23 we reached:



**12.3 million** learners



**48,000** school leaders



**300,000** teachers and  
education practitioners



I ddarganfod mwy am ein gwaith  
darllenwch ein Hadroddiad am Effaith  
Find out more in our Impact Report



Cewch wybodaeth bellach am ein  
gwasanaethau ar ein gwefan:

Visit our website and discover our services:

[edt.org](https://edt.org)

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