Reducing workload—helping shape policy

WITH SCHOOL AND TEACHER-LED RESEARCH

LEARNING RECOVERY FOLLOWING THE CORONAVIRUS HEALTH EMERGENCY IS THE GENERATIONAL CHALLENGE OF OUR TIMES

To be successful we will need to use teacher time effectively, reducing unnecessary and ineffective workload to a minimum to **avoid teacher burnout and maximise effort** on the things that really matter. This said, we know that there are challenges in reducing workload. Particularly, concerns about what the wider effects of this might be. We believe that collecting evidence about reducing workload and its benefits is a vital way to tackle this.
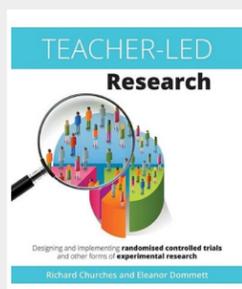
JOIN US BUILDING ON OUR PREVIOUS RESEARCH WITH SCHOOLS IN ENGLAND

In 2018-2019, in partnership with the Department for Education and the Teaching Schools Council, Education Development Trust delivered a **world-leading collaborative research programme** with schools across England. This programme reduced workload and provided evidence to demonstrate the benefits of reducing workload in areas such as: marking and feedback, lesson planning and data recording and monitoring.

We are excited to announce that we are again recruiting teachers and schools to work with us and the Department of Education. We have three options for schools to select from. All options include access to quantitative training research materials, a free book on Teacher-led research, and flexible 1:1 support from Education Development Trust researchers at a time that best suits schools and teachers.

PLEASE CLICK HERE TO REGISTER YOUR INTEREST IN PARTICIPATING IN ANY OF THE WORKLOAD REDUCTION RESEARCH PROJECTS.

Option 1

SCHOOLS IDENTIFY THEIR OWN AREA OF WORKLOAD REDUCTION TO INVESTIGATE

In this option, schools will identify their own interventions geared towards teacher workload reduction, and will be supported to collect quantitative data and report on the effectiveness of this intervention. Full support will be offered by our research team with data analysis and writing up the results from the study into a poster report.

Option 2

SCHOOLS MIRROR INTERVENTIONS TRIALED BY OTHER TEACHERS, USING EXISTING RESEARCH PROTOCOLS

Schools will be provided with details about interventions being conducted by other schools along with pre-designed research protocols. Potential interventions to select from include coaching to reduce behavioural problems, flipped learning and different approaches to delivering feedback. Schools will be given the option to analyse their own data, or to send to our research team to crunch the numbers for you.

Option 3

LEARNING RECOVERY ACCELERATION TO REDUCE TEACHER WORKLOAD

Spaced learning has been shown to accelerate children's learning of key facts and information and therefore may be ideal for learning recovery and catchup post-Covid. This has the potential to reduce teacher workload by reducing time spent on lesson planning, freeing up more time for lessons that help consolidate knowledge. We will provide the research protocol for you to deliver within a three-week period with the actual classroom delivery taking place in a single lesson. You will need to conduct a pre-test a post-test and then send us the anonymous data along with your teachers completing a short questionnaire about their workload. We will analyse your results. You will then get support to draft a conference poster report.